DULWICH COLLEGE
FOUNDED 1619

Year 9 Entrance and Scholarship Examination Mathematics

Specimen Paper C

TIME allowed for this paper: 90 minutes

Instructions

- Use a calculator where appropriate.
- Answer all the questions.
- Show all your working.
- Marks for questions are shown in square brackets [ ].
- There are 140 marks in total
- You must not write in the squares at the bottom right of each page

1. Use your calculator to work out the value of:

$$\frac{\sqrt{436-13^2}}{76-35}$$

(a) Write down all of the digits shown on your calculator:

Answer: _____ [1]

(b) Write your answer to (a) rounded to 3 decimal places:

Answer: _____ [1]

(c) Write your answer to (a) rounded to 2 significant figures:

Answer: _____ [1]

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2. Mike's Gym had 650 male members and 350 female members in 2008.

(a) Calculate the percentage of the members of Mike's Gym in 2008 who were male.

Answer: _____ % [2]

(b) Given that the number of female members decreased by 10% from 2008 to 2009, calculate the number of female members in 2009.

Answer: _____ [2]

(c) If there were 910 male members of the sports club in 2009, calculate the percentage increase of male members between 2008 and 2009.

Answer: _____ % [2]

Page total:

3. (a) Simplify the ratio 20 : 15.

Answer: _____ [2]

(b) Divide £280 in the ratio 20 : 15.

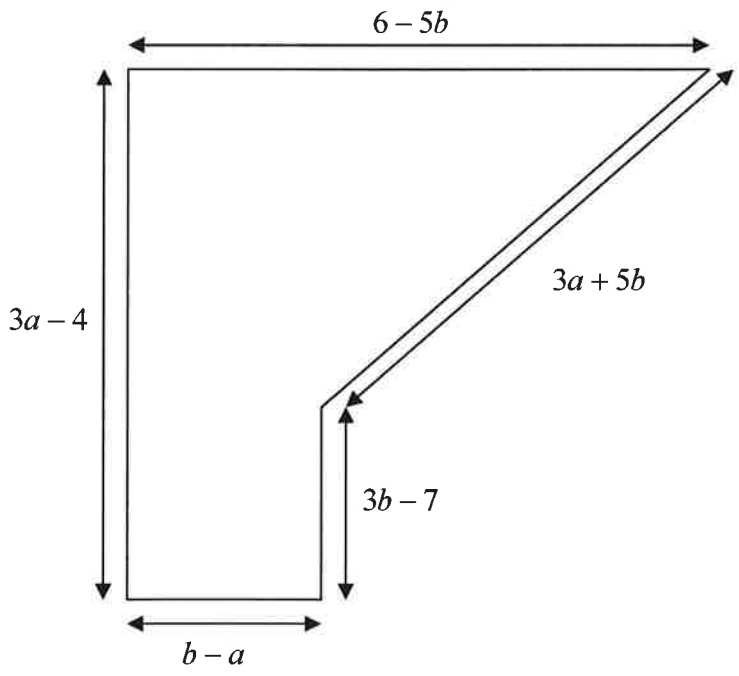
Answer: £_____, £_____ [3]

(c) A recipe for a large cake uses 400 grams of flour and 300 grams of butter. A recipe for a smaller cake uses 300 grams of flour. Calculate how much butter is needed for the smaller cake if the ratio of flour to butter is to be the same in both cakes.

Answer: _____ grams [3]

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4. Write a simplified expression for the perimeter of the shape drawn below.



Answer: _____ [3]

Page total:

5. Write the following list of numbers in ascending order (i.e. smallest first):

$$\frac{3}{16},\ 0.18,\ \frac{1}{5},\ 18.5\%$$

Answer: _____ [2]

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6. Expand the brackets and simplify where possible:

(a) $5(3a+4)-4(4a-2)$

Answer: _____ [3]

(b) $(b-2)(b+7)$

Answer: _____ [3]

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7. (a) Simplify $\frac{50a^3b^2}{15ab^3}$

Answer: _____ [3]

(b) Factorise fully:

(i) $18x-60$

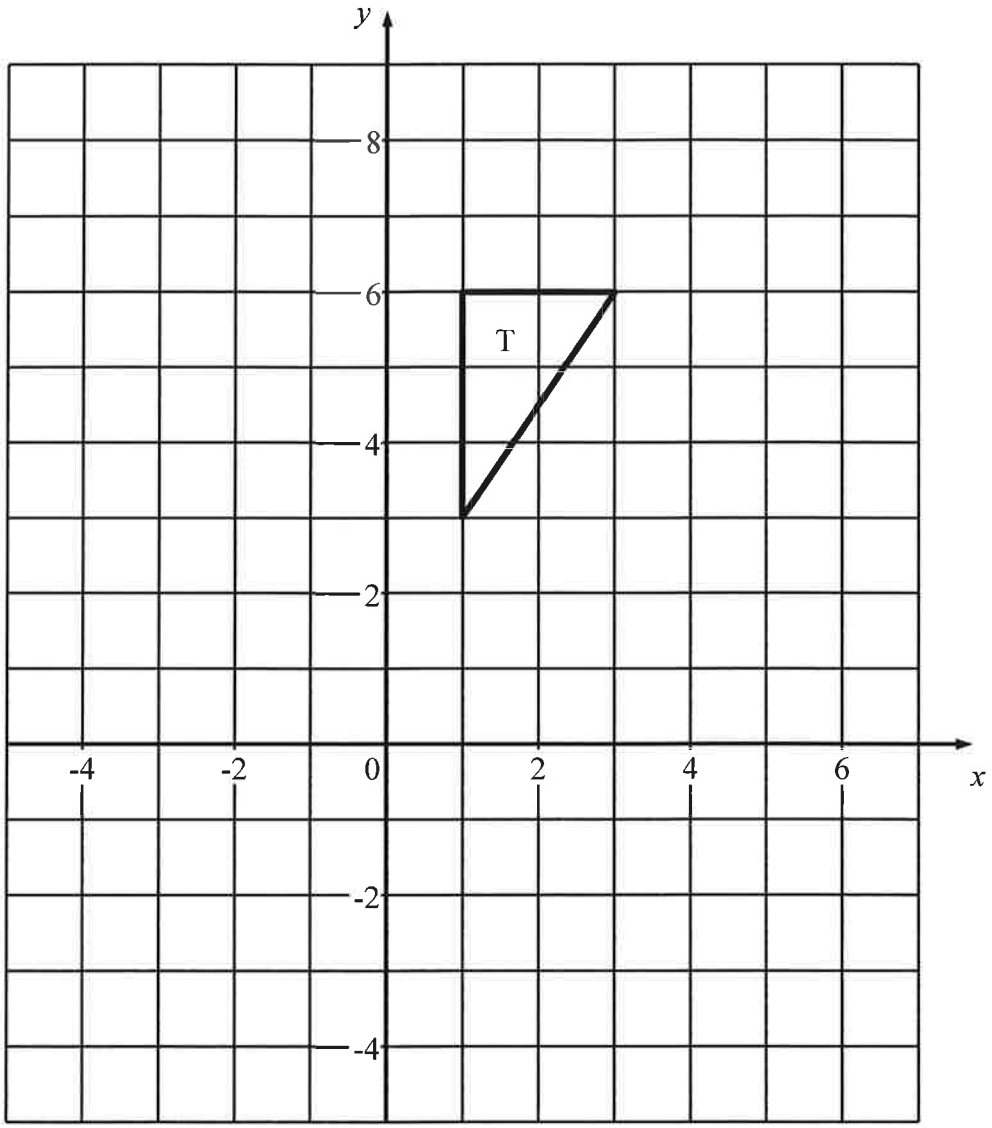
Answer: _____ [2]

(ii) $5a^2b-20a^3b^2$

Answer: _____ [2]

Page total:

8.



On the grid above draw the result of:

(a) reflecting triangle T in the y-axis. Label your answer A.

[2]

(b) enlarging **triangle T** by a scale factor of 2 with centre of enlargement (5, 9). Label your answer B.

[2]

(c) translating **triangle T** by the vector $\begin{pmatrix} 3 \\ -7 \end{pmatrix}$. Label your answer C.

[2]

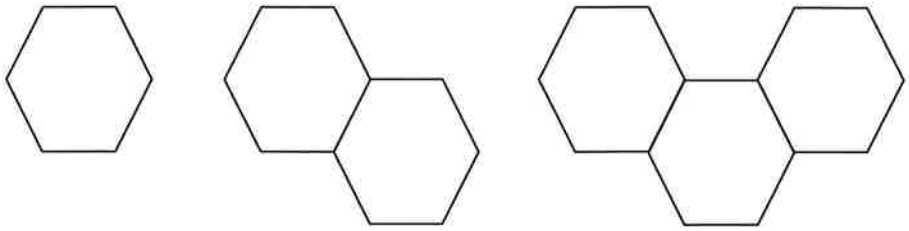
(d) reflecting **triangle T** in the line $y = x$. Label your answer D.

[2]

Page total:

9. The following diagrams show a shape formed by adding successive regular hexagons to an initial hexagon.

Diagram 1 Diagram 2 Diagram 3



(a) Complete the following table showing the number of straight lines (L) for each diagram (D).

Diagram (D)	Number of straight lines (L)
1	6
2	11
3	
4	

[1]

(b) Write down a formula for L in terms of D.

L = _____ [2]

(c) Calculate:

(i) L when D = 100.

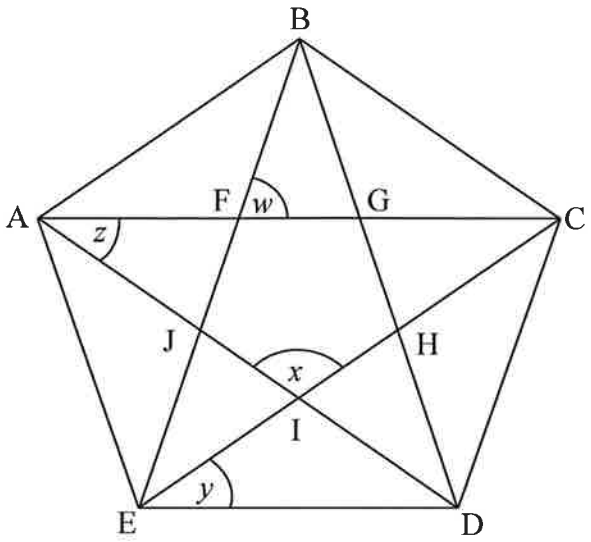
L = _____ [2]

(ii) D when L = 251.

D = _____ [2]

Page total:

10. The diagram below shows a regular pentagon ABCDE. Within this regular pentagon a regular pentagram (a 5-pointed star) has been drawn, which in turn contains another regular pentagon FGHIJ.



Calculate the size of the angle marked:

(a) w,

$w =$ _____° [2]

(b) x,

$x =$ _____° [2]

(c) y,

$y =$ _____° [2]

(d) z.

$z =$ _____° [2]

Page total:

11. Solve the following equations:

(a) $\frac{10x}{7} = 3$

$x =$ _____ [2]

(b) $3 - 5x = 8$

$x =$ _____ [2]

(c) $4x + 5 = 2x + 3$

$x =$ _____ [3]

(d) $x(2x - 3) = 2x^2 - 5(x + 2)$

$x =$ _____ [3]

Page total:

12. Calculate the value of a half of a third of 0.9.

Answer: _____ [2]

13.(a) Two unbiased dice are rolled and their values added together. Complete the table below to show the possible sum of the scores of the two dice.

Die 1

Die 2	**1**	**2**	**3**	**4**	**5**	**6**
1		3			6	
2	3	4	5	6		
3			6	7	8	9
4			7			
5	6	7	8			
6				10		

[2]

(b) Use the table to calculate the probability of rolling a sum less than 8 when rolling two fair dice.

Answer: _____ [2]

(c) If the two numbers shown on the dice are **multiplied** rather than added, find the probability that the result is a prime number.

Answer: _____ [2]

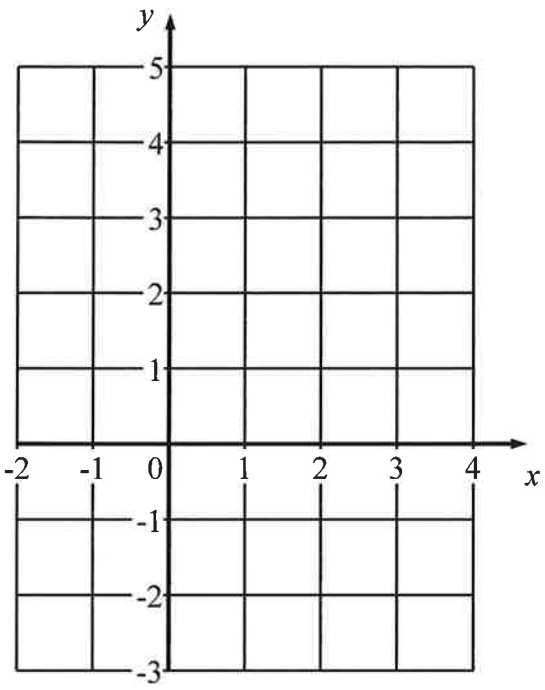
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14. (a) Complete the following table of values for $y = 2x + 2$

x	–1	0	1
y			

[2]

(b) Plot and label the lines $y = 2x + 2$ and $x = 1$ on the axes below.



[3]

(c) Write down the co-ordinates of where the lines $y = 2x + 2$ and $x = 1$ intersect.

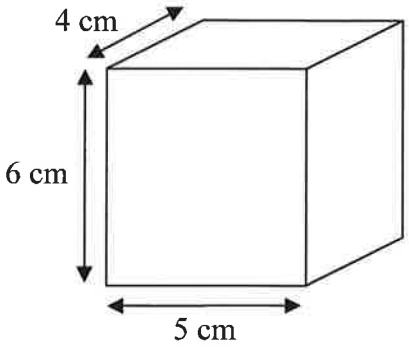
Answer: _____ [2]

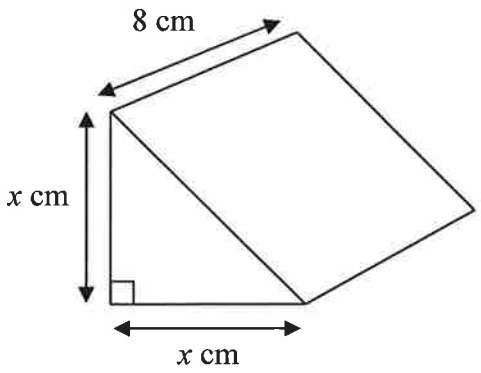
(d) Calculate the area of the triangle formed by the lines $y = 2x + 2$, $x = 1$ and the x-axis.

Answer: _____ [2]

Page total:

15. The diagrams below show a cuboid and a right-angled triangular prism with dimensions as indicated.





(a) Calculate the volume of the cuboid.

Answer: _____ cm^3 [2]

(b) Calculate the volume of the triangular prism, leaving your answer simplified in terms of x.

Answer: _____ cm^3 [3]

(c) The volume of the triangular prism is equal to the volume of the cube. Calculate the value of x, writing your answer to 3 significant figures.

$x =$ _____ [3]

Page total:

16. (a) My running speed is twice my walking speed. I can walk 120 metres in 80 seconds. Calculate how long it takes me to run 60 metres.

Answer: _____ seconds [3]

(b) Peter's running speed is three times his walking speed. Peter can walk $2p$ metres in p seconds. Calculate how long it takes Peter to run 60 metres.

Answer: _____ seconds [3]

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17. Sarah's age is one third that of her father. The difference between their ages is 30 years. Calculate the age of Sarah's father.

Answer: _____ [3]

Page total:

18. (a) A group of 10 students were asked to name what they thought was their favourite prime number. The answers they gave were:

1, 3, 11, 11, 17, 19, 21, 23, 23, 23

(i) Write down how many students answered the question with a number which was **not** prime.

Answer: _____ [1]

(ii) Calculate the mode and mean for the 10 answers.

Mode = _____ Mean = _____ [3]

(b) An 11th student is now asked for his favourite prime number. The mean of all 11 answers is 25.

(i) Calculate the number which the 11th student gave.

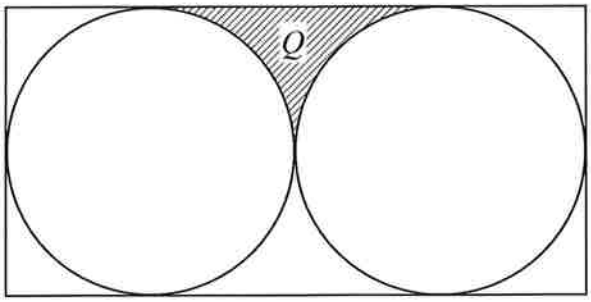
Answer: _____ [3]

(ii) State yes or no, with a reason, whether the number which the 11th student gave was a prime number.

Answer (Y/N): _____, Reason: _____ [2]

Page total:

19. The diagram below shows a rectangle containing two circles with the same radius. Each circle has an area of 25π cm^2.



(a) Calculate the radius of the circles.

Answer: _____ cm [2]

(b) Calculate the perimeter of shaded area labelled Q in the diagram.
Round your answer to 3 significant figures.

Answer: _____ cm [3]

Page total:

20. The following three numbers are prime: 5, 13, 17.

(a) The remainder is the same when each of these prime numbers is divided by 4. Calculate this remainder.

Remainder = _____ [1]

(b) Calculate a, b, c, d and e given that

$$5 = 1^2 + a^2$$
$$13 = 2^2 + b^2$$
$$17 = c^2 + 1^2$$
$$29 = d^2 + e^2$$

a = _____ b = _____ c = _____ d = _____ e = _____ [3]

(c) Calculate the next prime number after 29 which is the sum of two square numbers.

Answer = _____ [2]

(d) In a similar way, solve $61 = x^2 + (x-1)^2$.

x = _____ [2]

Page total:

21. A new way to combine two numbers, written $a \otimes b$, is calculated by multiplying the two numbers together and then subtracting both numbers.

For example, $3 \otimes 5 = 3 \times 5 - 3 - 5 = 7$.

(a) Calculate $2 \otimes 6$

Answer = _____ [2]

(b) Calculate $4 \otimes -2$

Answer = _____ [2]

(c) Solve $x \otimes 3 = 11$

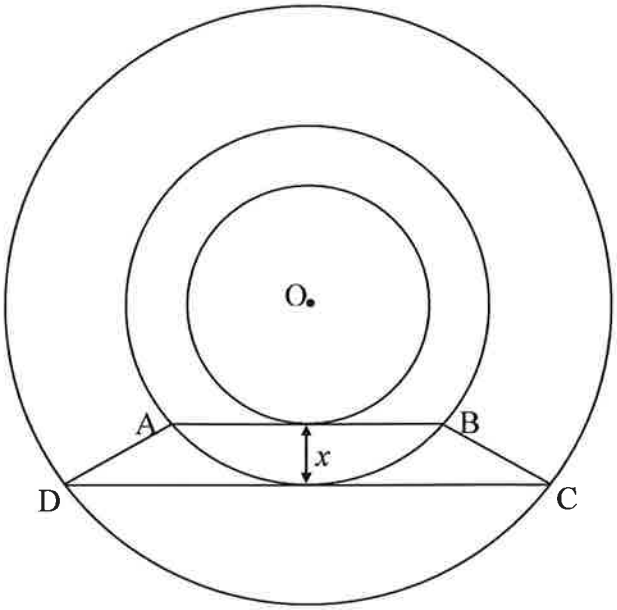
x = _____ [2]

(d) Solve $x \otimes (x + 1) - 8 = x \otimes x$

x = _____ [3]

Page total:

22. The diagram below (**not drawn to scale**) shows three circles all centred on O. The radius of the smallest circle is 6 cm and the radius of the middle circle is 10 cm. The trapezium ABCD has been drawn as shown so that AB just touches the smaller circle and DC just touches the middle circle.



(a) Calculate the minimum distance between the smallest and middle circle, marked x in the diagram.

Answer: _____ cm [1]

(b) Calculate the length AB.

Answer: _____ cm [2]

(c) Given that the area of the trapezium is 128 cm^2, calculate the length DC.

Answer: _____ cm [2]

(d) Calculate the radius of the larger circle.

Answer: _____ cm [2]

Page total:

END OF THE PAPER.
IF YOU HAVE TIME THEN GO BACK AND CHECK YOUR ANSWERS